

Inclusion Resource

State & National Resource Websites

US Department of Justice, Civil Rights Division,
Disability Rights Section

<http://www.ada.gov/childq&a.htm>

Parent Advocacy Coalition for Education Rights Center

<http://www.pacer.org/>

Individuals with Disabilities Education Improvement Act, IDEA 2004,

<http://idea.ed.gov/>

Early Childhood Inclusion (April 2009)

http://community.fpg.unc.edu/resources/articles/Early_Childhood_Inclusion

CONNECT: The Center to Mobilize Early Childhood Knowledge <http://community.fpg.unc.edu/connect>

Center on the Social and Emotional Foundations for Early Learning

<http://www.vanderbilt.edu/csefel/>

Technical Assistance Center on Social Emotional Intervention for Young Children a(TACSEI)

<http://www.challengingbehavior.org>

Natural Resources

http://www.fpg.unc.edu/~scpp/nat_allies/na_resources.cfm

North Carolina's Office of School Readiness

<http://www.osr.nc.gov>

North Carolina's Early Intervention Services

<http://www.ncei.org>

Natural Environments for Infants and Toddlers.

Speak with CDSAs or visit:

<http://www.accessmylibrary.com>

The NC Department of Public Instruction

<http://www.ncpublicschools.org>

Autism Society of North Carolina, <http://www.autismsociety-nc.org/>

Autism Society of America, <http://www.autism-society.org/>

National Professional Development Center on Autism Spectrum Disorders

<http://www.fpg.unc.edu/~autismPDC/resources>

Family Support Network of North Carolina, <http://fsnnc.org/>

Partnerships for Inclusion, <http://www.fpg.unc.edu/~pfi/>

Tots-N-Tech <http://tnt.asu.edu/ideas>

- Early Childhood Education: Special Education

<http://www.isbe.state.il.us/earlychi/html/spec-ed.htm>

Illinois State Board of Education's website has lots of resources for us as professionals to be able to pull and see what other states have for children and families as far as programs and resources (parent guides, early intervention screening data collection form, transition handbook, etc.)

- Including Young Children with Special Needs

<http://www.newhorizons.org/spneeds/inclusion/information/schwartz3.htm>

From the Office of State Superintendent of Public Instruction in Washington state, this website offers information on inclusion and children with autism, ADD/ADHD, gifted learners, and English language learners.

- Partnerships for Inclusion

<http://www.fpg.unc.edu/~pfi/index.cfm>

Partnerships for Inclusion (PFI) is a statewide technical assistance project with offices in the western, central, and eastern regions of North Carolina. PFI provides training and consultation to support the inclusion of young children with disabilities, ages birth through five, in all aspects of community life. PFI collaborates with state, regional, and local agencies to develop policy and program initiatives that facilitate full community inclusion of children with disabilities and their families. PFI is dedicated to the well-being of families and communities and has developed an array of activities to promote quality early childhood education and child care.

- NECTAC: National Early Childhood Technical Assistance Center

<http://www.nectac.org>

Their mission: To strengthen service systems to ensure that children with disabilities (birth through 5 years) and their families receive and benefit from high quality, culturally appropriate and family-centered supports and services. NECTAC is the national early childhood technical assistance center supported by the U.S. Department of Education's Office of Special Education Programs. NECTAC serves all 50 states and 10 jurisdictions with an array of services and supports to improve service systems and outcomes for infants, toddlers, and preschool aged children with special needs and their families.

- Natural Environments and Inclusion

<http://www.nectac.org/inclusion/default.asp>

This Inclusion Web site is designed for the administrators of state agencies responsible for services to young children and their families, including child care, Head Start, education, and early intervention. We have compiled information for administrators who are challenged with developing policies and programs that lead to inclusive comprehensive and coordinated services for all young children, ages birth to 8 years, and their families.

- Division of Early Childhood

www.dec-sped.org

The Division for Early Childhood (DEC) is one of seventeen divisions of the Council for Exceptional Children- the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. DEC is especially for individuals who work with or on behalf of children with special needs, birth through age eight, and their families.

- National Parent Network on Disabilities

www.php.com

The National Parent Network on Disabilities (NPND) was established to provide a presence and national voice for parents of children, youth, and adults with special needs. NPND shares information and resources in order to promote and support the power of parents to influence and affect policy issues concerning the needs of people with disabilities and their families.

- Zero to Three

www.zerotothree.org/

ZERO TO THREE is a national nonprofit organization that informs, trains and supports professionals, policymakers and parents in their efforts to improve the lives of infants and toddlers.

Local,& Regional Resources

North Carolina Regional Resource and Referral—

Regional Infant-Toddler Specialists-Jacque Montgomery jacque@childcarenetworks.org
919-542-6644 ext 26

North Carolina Regional Resource and Referral—

Regional Behavior Specialists- Pam Pace pam@childcarenetworks.org
919-542-6644

Child Care Health Consultants: for a listing of consultants, go to the North Carolina Child Care Health & Safety Resource Center's website

<http://www.healthychildcarenc.org/>, click on "child care Health Consultants" or call the Resource Center, 1-800-367-2229

North Carolina Assistive Technology Program

<http://www.ncatp.org/Overview.html>

Children's Developmental Services Agencies:

<http://www.ncei.org/ei/itp/cdsa.html>

Exceptional Children's Preschool Program Regional Representatives

<http://www.osr.nc.gov/Preschool/infoforCoordinatorsEC.asp>

Information on research related to inclusion

Early Childhood Research Institute on Inclusion,

<http://www.fpg.unc.edu/~ecrii/>

click on resources for Research Synthesis Points on Inclusion,

National Professional Development Center on Inclusion,

<http://community.fpg.unc.edu/npdci>

Natural Learning Opportunities

For a FREE PDF copy of Carl Dunst's Mapping Community-Based

Natural Learning Opportunities article

<http://yec.sagepub.com/cqi/content/abstract/4/4/16>

Picture Exchange Communication System (PECS):

<http://autism.healingthresholds.com/therapy/>

National Association for The Education of Young Children

<http://www.naeyc.org>

For the Council for Exceptional Children

<http://www.cec.sped.org//AM/Template.cfm?Section=Home>

TASH- The Association of Persons with Severe Disabilities

<http://www.tash.org/index.html>

Books

Building Blocks for Teaching Preschoolers with Special Needs, 2nd edition (2008) by Susan Sandall & Ilene Schwartz

ISBN-13: 978-1-55766-967-4 Publisher: Brookes Publishing Company

<http://www.brookespublishing.com/store/earlychildhooded.htm#inclusion>

CARA's Kit: Creating Adaptations for Routines and Activities (2007) by Suzanne Milbourne & Philippa Campbell
ISBN: 978-0-9773772-8-2 (Teacher Version) ISBN: 978-0-9773772-9-9 (Consultant Version) Publisher: Division of Early Childhood http://www.dec-sped.org/index.aspx/Store/Additional_Resources PFI Top Five

The Inclusive Early Childhood Classroom: Easy Ways to Adapt Learning Centers for All Children (1999) by Patty Gould and Joyce Sullivan

ISBN: 0876592035 Publisher: Gryphon House <http://www.gryphonhouse.com/>

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8, 3rd edition (2009) by Carol Copple & Sue Bredekamp

ISBN: 978-1-928896-64-7

Publisher: NAEYC

http://sales.naeyc.org/Itemdetail.aspx?Stock_No=375&Category=

DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2005) by Susan Sandall, Mary Louise Hemmeter, Mary McLean, & Barbara Smith

ISBN 1570353530

Publisher: Division of Early Childhood

http://www.dec-sped.org/Store/Recommended_Practices

An Activity-Based Approach to Intervention, 3rd edition (2004) by Kristi Pretti-Frontczak & Diane Bricker ISBN 1-55766-736-5

Publisher: Brookes Publishing Company

<http://www.brookespublishing.com/store/books/pretti-frontczak-7365/index.htm>

Consultation in Early Childhood Settings (2005) by Virginia Buysse & Patricia Wesley ISBN 1557667748

Publisher: Brookes Publishing Company

<http://www.brookespublishing.com/store/books/buysse-7748/index.htm>

An Administrator's Guide to Preschool Inclusion (2000) by Ruth Wolery & Sam Odom

Publisher: FPG Child Development Institute, University of North Carolina at Chapel Hill Can be downloaded at <http://www.fpg.unc.edu/~publicationsoffice/pdfs/AdmGuide.pdf>

QuickNotes: Inclusion Resources for Early Childhood Professionals, 2nd edition (2007) by Patricia Wesley, Brenda Dennis & Sabrina Tyndall Available in English and Spanish. Publisher: Partnerships for Inclusion. <http://fpg.unc.edu/~pfi/pages/products.cfm>

- Administrator's Guide to Preschool Inclusion, Ruth Ashworth and Samuel L. Odom <http://www.fpg.unc.edu/~publicationsoffice/pdfs/AdmGuide.pdf>

This guide for administrators of inclusive programs addresses some of the issues raised, discusses barriers and roadblocks and presents practical solutions.

- Building Blocks for Teaching Preschoolers With Special Needs, Susan R. Sandall and Ilene S. Schwartz, Brookes Publishing Company, ISBN: 1557669678; ISBN-13: 9781557669674, 978-1557669674; June 30, 2008 This book provides explicit suggestions for curriculum modifications to meet individual children's needs so that they can successfully participate in a preschool program.

- [Children with Special Needs: Lessons for Early Childhood](#) Marjorie J. Kostelnik, Esther Onaga, Barbara Rohde, Alice Whiren Using a case history approach each chapter introduces a child with special needs, and then provides information and resources to support that child.

- [Developmentally Appropriate Practice in Early Childhood Programs](#) revised edition, Ed(s): Sue Bredekamp, Carol Copple, (2009, 3d Ed.) This NAEYC publication spells out the principles underlying developmentally appropriate practice and guidelines or classroom decision making. For all engaged in the care and education of infants and toddlers, 3- through 5-year-olds, or primary-grade children, this book offers an overview of each period of development and extensive examples of practices appropriate and inappropriate with children in that age group.

- [DEC Recommended Practices in Early Intervention/Early Childhood Special Education](#) Sandall, Hemmeter, Smith and McLean, 2005 This resource from the Division for Early Childhood (DEC) was designed to bridge the gap between current research and practice, providing guidance to parents and professionals who work with young children with disabilities. This book outlines goals families and educators share for improving the development and learning outcomes for children with disabilities, as well as the meanings associated with outcomes, including improved social competence, independence, problem solving, and enhanced family functioning.

- [The Inclusive Early Childhood Classroom](#) Patti Gould and Joyce Sullivan This book is designed to support teachers in modifying classrooms and approaching activities to help children with special needs become successful and actively engaged. Each chapter focuses on a learning center or a time of day with special emphasis on needs of children with certain disabilities (i.e., developmentally delayed, orthopedically impaired, autism/Pervasive Development Disorder, Attention Deficit Disorder, behavioral issues, motor/planning problems or visual impairments).

- [Widening the Circle, Including Children with Disabilities in Preschool Programs](#) Samuel L. Odom, ed. This book explores barriers and influences on inclusive education settings for young children. The book is based on the 5 year research study conducted by the early Childhood Research Institute on Inclusion.